

Broadway Housing Communities
Dorothy Day Early Childhood Center
Annual Report to the Public

Dorothy Day Early Childhood Center provides a full-day center-based Head Start program for three to five year-olds. The Center is open Monday through Friday, 8:00 am to 2:45 pm from September through July.

Serving over 50 families from Dorothy Day Apartments and the neighboring community, the early childhood education program combines the use of an arts-based curriculum and a safe, stimulating environment to create meaningful experiences for children. By focusing on nurturing eight development domains, children are able to develop critical thinking skills and intellectual curiosity that support their future educational success.

Our dedicated and highly trained teaching staff focuses on creating active learning experiences around art, object-based learning, literacy, character building, physical activity and social and emotional development.

The Center also offers comprehensive supportive services in the areas of nutrition, health, dental care, special education, parent skill workshops and social services.

2009-2010 Summary of Information

During the 2009-2010 school year, Dorothy Day Early Childhood Center served a total of 51 children and families, consistently maintained 100% of funded enrollment, and ensured that 100% of enrolled children received developmental screenings, medical and dental exams.

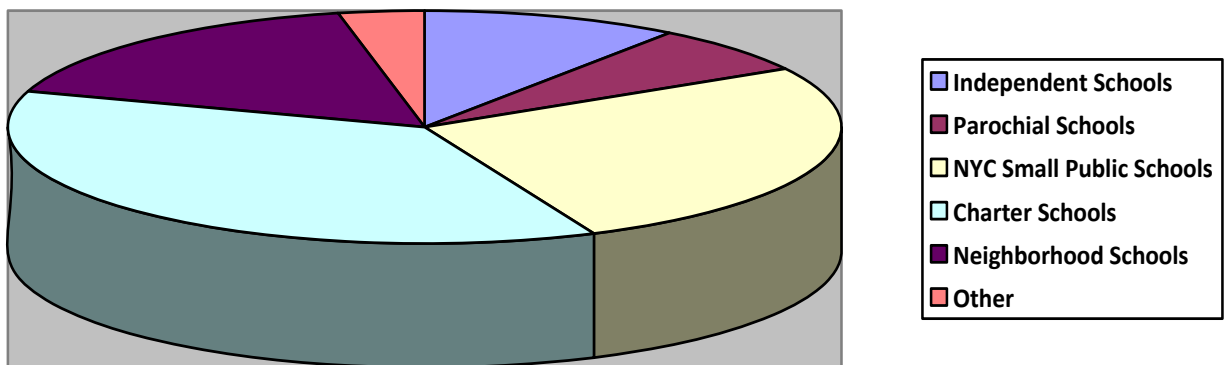
School Readiness - Three times during the school year, the Child Outcomes Developmental Checklists was used to assess students' growth. Child Outcomes data indicate:

- Students demonstrated significant gains in language and literacy development, with English language learners closing the development gaps between them and their English speaking counterparts after two years of Head start services
- Data collected at the end of the school year indicate 100% of four-year-old Head Start students consistently using one-to-one correspondence when counting objects, 98% using common attributes to group objects, 95% able to identify five or more shapes and their attributes, and 60% able to skip count, a skill which usually emerges in Kindergarten.

“My children entered Dorothy Day as a quiet and shy little boy and girl, and left as confident, proud little gentleman and lady. They were never treated as babies, but rather as individual beings. They were treated with respect and encouraged to work independently with the guidance of amazing educators. The curriculum wasn't limited to colors and numbers; all subjects were applied to daily lessons. It was quite exciting to come home after a long day of work to hear my children talk about nature, or do simple addition, or even read words out in the street. The quality education that my children received at Dorothy Day is incomparable, as it has prepared them for the challenging world of elementary school.” Clara Argudo – parent of two Dorothy Day graduates.

Kindergarten Transition - The Director of Education and Family Service Advocates worked closely with 30 families to assist with Kindergarten Transition. The process included a Kindergarten Transition workshop, individual meetings to assess each child’s needs and family’s educational philosophies, guided school tours, and application assistance.

Types of Schools Head Start Graduates Chose



Parent Involvement

74% of parents volunteered to support classroom and schoolwide activities



49% of fathers / father figures participated in regularly scheduled Father Involvement activities



New Initiatives



Through a partnership with **Cool Culture**, an organization that “helps over 50,000 income-eligible families access and enjoy 90 of NYC’s world-class cultural institutions for free,” our four-year-olds and their families were able to participate in the **Literacy through Culture** project. The project, which pairs select early education programs with cultural institution partners and a consultant from Bank Street College of Education, works to connect the classroom curriculum to museum exhibits through learning activities led by the museum educator, and class and family trips to museums.

“Despite the amount of education that takes place inside the classrooms, Dorothy Day provides all parent’s with Cool Culture passes for free! What an incredible opportunity to get families and students alike to explore different cultures by visiting museums, historical landmarks and places of interest.” Robin Ferrer, parent of recent graduate



Parents volunteer to assist in classrooms...



...or as escorts on field trips

On-Site Dental Services - Partnering with Columbia University's Mobile Dental Van, over 46 dental screenings and services were provided to enrolled children. "The Mobile Dental Center is a program of Columbia University College of Dental Medicine and is fully equipped with two dental operatories, x-ray equipment, waiting/oral health education area and handicapped accessible chairlift. The Mobile Dental Center is staffed with a dentist, pediatric resident, dental hygienist, dental assistant, and driver/data entry clerk." Through this initiative and the work of our Family Services Advocates, enrolled children and also connected to affiliated Columbia University dental homes and other community based dental clinics. *

Program Funding 2009-2010

- Head Start Funding - \$637,372 (97% of available funding received)
- BHC match - \$164,726 (20.5%)
- \$15,727.41 spent per child

Program Expenditures

Audit Fees	8,000
Consultant	22,162

* Some families had access to dental homes and did not use the dental van services.

Instructors	3,950
Utilities	16,267
Repair & Maintenance	3,550
Miscellaneous	590
Software	460
Other Repairs	690
Equipment/Furniture Purchases	6,866
Janitorial Supplies	4,676
Subscription/Publication	3,414
Office Supplies	5,705
Program Supplies	15,712
Liability Insurance	8,503
Telephone	3,431
Advertisement Expenses	110
Travel	497
Food	9,895
Field Trips	8,161
Staff Development	7,337
Head Start Policy Council	2,279
Depreciation	36,000
Lease Expense	100,000
Total OTPS	268,255
Total Expenses	802,098